

St. Henry Consolidated Local Schools



St. Henry Gifted Education Identification Policy & Service Plan

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which they meet the criteria.

St. Henry serves students in grades 3-12 with Superior Cognitive Ability, Specific Academic Ability, and/or Visual and Performing Arts Ability.

Superior Cognitive and/or Specific Academic

- *have achieved at the 95th percentile or higher in reading, math, science, and/or social studies*
- *have a Superior Cognitive Score at the 128 composite or higher*

Visual and/or Performing Arts Ability

- *have a score in the identification range on an approved behavioral checklist AND demonstrate superior ability to a trained individual through a display of work, an audition, and other performances or exhibitions.*

Students may be identified throughout the school year based on evaluations and assessment results; however, decisions regarding gifted services may not be made and/or implemented until the start of a new school year.

When service is provided, student learning is driven by Written Education Plans (WEP) or Written Acceleration Plans (WAP).

Gifted Services for Grades 3-12

St. Henry Local Schools recognizes the importance of ensuring gifted students are served by qualified teachers who understand their needs. In addition to collaborating with staff on effective and academic strategies and supports for gifted-identified and high-ability students, Gifted Intervention Specialists (GIS) provide services directly to gifted students under requirements determined by the Ohio Department of Education and Workforce and outlined in the Operating Standards for Identifying and Serving Gifted Students (Ohio Administrative Code 3301-51-15). The following services are currently available to students meeting specific criteria in certain grade levels:

Gifted Services for Elementary School

Elementary Services Include	Grade	Required Gifted Identification Area(s)
Cluster Grouped in the Regular Classroom	3 & 4	Cognitive, Math, and/or Reading
Co-Teaching	4	Cognitive and/or Math

Gifted Services for Middle School

Middle School Gifted Services Include	Grade	Required Gifted Identification Area(s)
Co-Teaching	5-7	Cognitive and/or Math
Cluster Grouped in the Regular Classroom	5-8	Cognitive, Math, and/or Reading
Algebra 1	7 & 8	Cognitive and/or Math

Gifted Services for High School

High School Gifted Services Include	Grade	Required Gifted Identification Area(s)
Cluster Grouped in the Regular Classroom	9-12	Cognitive, Math, Reading, Science, and/or Social Studies
College Credit Plus	9-12	Identified in Cognitive, Math, Reading, Science, and/or Social Studies, and taking a CCP course that matches an ID area
Advanced Placement	9-12	Identified in Cognitive, Math, Reading, Science, and/or Social Studies and taking an AP course that matches an ID area

Eligibility

Written criteria for determining eligibility for placement in a gifted service are updated annually and shall be provided to any parent/guardian upon request. Current gifted services require gifted identification in math and a qualifying cognitive score of 118 or higher. All district students who meet the written criteria for a gifted service shall be provided an equal opportunity to receive those services. In cases where the services are at capacity, students with the highest cognitive scores will be given preference. Subjective criteria, such as teacher recommendations, are not used to exclude a student from services in the superior cognitive and specific academic areas if the student is otherwise eligible. Services shall be differentiated and consistent with the requirements determined by the Ohio Department of Education and Workforce, as outlined in the Operating Standards for Identifying and Serving Gifted Students (Ohio Administrative Code 3301-51-15).

Referral

Children may be referred in writing on an ongoing basis based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this document and
- Notify parents of the results of screening or assessment and identification within 30 days.

Students referred with permission on file by September 30 will be tested between October 1 and October 31. Students referred with permission on file by February 28 will be tested between March 1 and March 31. Students referred after March 1 will be tested the following fall.

Screening

The district ensures equal access to screening and further assessment for all district children, including those from culturally or linguistically diverse backgrounds, low socioeconomic backgrounds, with disabilities, and those for whom English is a second language.

Identification

When the screening assessment has been completed, the identification decision is made if the data obtained is from an approved identification instrument and the score meets the cut-off scores specified in the Department of Education and Workforce guidance. The student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

<i>Whole grade testing in grades 2 and 4.</i>	
Star Reading (Full Star Reading Test Only) Grades 3-12 Screening - 94th Percentile Identification - 95th Percentile <i>Whole grade testing in grades 3-7.</i>	TerraNova Achievement Tests Grades K-12 Screening - 94th Percentile Identification - 95th Percentile
The ACT - Math, Science, and Reading Grades 11 & 12 Screening - 94th Percentile Identification - 95th Percentile <i>Testing in grade 11.</i>	Woodcock-Johnson IV Grades preK-12 Screening - 94th Percentile Identification - 95th Percentile

**Retesting in reading with a paper/pencil test will be offered to students following the winter administration of STAR if a student meets the following criteria:

- Students are not already identified as gifted in the subject area.
- At least 1 of the most recent three administrations of STAR included a score in the 94th percentile in reading.

Creative Thinking Ability

A student shall be identified as exhibiting “**creative thinking ability**” superior to children of a similar age if, within the previous 24 months, the student scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test, and also did either of the following:

- Attained a sufficient score, as established by the Ohio Department of Education and Workforce, on an approved individual or group test of creative ability;
- Established sufficient performance, as established by the Ohio Department of Education and Workforce, on an approved checklist of creative behaviors.

Visual and Performing Arts

A student shall be identified as exhibiting “**visual or performing arts ability**” superior to that of children of similar age if the student has done both of the following:

- Demonstrated through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area;
- Exhibited to a trained individual sufficient performance, as established by the Ohio Department of Education and Workforce, on an approved checklist of behaviors related to a specific arts area

If you have questions, please call your building principal or
WENDI MOORMAN MERCER COUNTY ESC GIFTED COORDINATOR
 at 419-586-6628.